IDN @ 5: Five Years of Engaged Scholarship for Development

Emory Laney Graduate School

Institute for Developing Nations
Since its founding in 1982, The Carter Center has partnered with Emory University. Emory’s Institute for Developing Nations (IDN) connects the Carter Center’s humanitarian work with Emory’s commitment to create, exchange, archive and disseminate knowledge. Through programs that explore complex global problems such as African governance, peacebuilding in Liberia and Sudan, and the role of religion in promoting women’s rights, IDN supports the Carter Center’s mission as well as Emory University’s commitment to inquiry-driven, ethically engaged scholarship for positive social transformation.

The research and scholarship of the Institute for Developing Nations reflect values that have shaped the Carter Center’s work for the past 30 years.

...Local knowledge matters, and collaborative partnerships can yield sustainable results and build capacity in poor countries.

Former President Jimmy Carter
I care deeply about global inequality and the many, often intertwined issues that disproportionately affect those living in low-income countries. Now more than ever, higher education has a critical role to play in addressing these complex global problems. Put simply, knowledge is key to creating positive social transformation.

Universities traditionally have fostered rigorous research, open debate, and interdisciplinary approaches. As the flow of information quickens and the exchange of ideas broadens, universities must expand international research collaborations and engage new audiences to address global problems. As director of Emory University’s Institute for Developing Nations (IDN), I’ve seen how this kind of engaged scholarship can change the politics of knowledge that have shaped development for more than 60 years.

IDN’s efforts are inspired by our founding partner, The Carter Center. For more than 30 years, the Center has addressed problems – preventing and resolving conflict, enhancing freedom and democracy and improving health – that disproportionately affect the world’s poorest countries.

Just as important as the Center’s work are the values that shape it. They place importance on recognizing local priorities. They believe that achieving meaningful, sustainable change requires working with in-country partners and strengthening capacity at the local level. The Carter Center recognizes the need to apply knowledge through action.

Over the past five years, IDN has drawn on these values to raise the visibility of development issues at Emory. The relationships we’ve built span diverse sectors – academia,
government, and development – areas rich with fresh insights and new perspectives on development. We’ve supported engaged scholarship on a range of issues from human rights and peacebuilding to water and climate change adaptation. This progress is vital to sustainable development and meets the critical need to envision new processes for creating and acting on knowledge.

We’ve helped establish the foundation for development-focused scholarship at Emory and – equally important – strengthened the valued relationship between Emory and The Carter Center. In working with the Center, it’s become clear that we share a commitment to knowledge as a critical component of social transformation. Strengthening the relationship between our institutions can only expand our collective ability to make developmental progress. This collaboration truly is greater than the sum of its parts.

Mindful of our accomplishments, I’m filled with enthusiasm, determination and, yes, optimism. As I consider past challenges in the field of development – along with growing poverty, and inequality worldwide – I’m acutely aware of the tasks before us. Yet, I’m confident that together with academics, philanthropists, governments and NGOs alike, IDN will continue to grow as a creative space that engenders innovative ways of engaging scholarship and practice. In simple terms, we can facilitate positive social transformation.

Sita Ranchod-Nilsson, PhD | Director
Our Story

The story of the Institute for Developing Nations (IDN) is one of thinking beyond academic disciplines and institutional boundaries. It involves thinking in new ways about the intersections of higher education and development: connecting research to action, engaging stakeholders beyond the university and strengthening learning opportunities in connection with the real-time work of The Carter Center.

In 1982 former President Jimmy Carter and First Lady Rosalynn Carter founded The Carter Center in partnership with Emory University. In the nearly three decades since then the Center has become an internationally recognized nongovernmental organization with programs that support human rights and alleviate human suffering around the world, particularly in the poorest regions. In this time, the Center and Emory have deepened the many connections between them. The Center emphasizes action to alleviate conditions of poverty, while Emory focuses on the creation, preservation, teaching and open exchange of knowledge in the service of humanity. While their missions differ, both institutions share a commitment to knowledge as a catalyst for meaningful, sustainable change and social transformation.

Through the years the partnership has been expressed in many ways. As a university distinguished professor, President Carter is a regular presence on campus both in classes and at annual town hall meetings. The Center’s health programs work with faculty in the Hubert Department of Global Health. Other Carter Center program staff enrich our community through their contributions to teaching and regular presentations at Emory. Emory students have opportunities to do internships at the Center while the Center draws on Emory’s distinguished faculty and graduate student expertise to inform its programs.
In 2005 President Carter and Emory President James Wagner visited a number of Carter Center programs in sub-Saharan Africa, including the Trachoma Control Program in Masebo, Ethiopia. During this trip they saw an opportunity to meet the complex challenges of development and to inspire researchers and students to be part of the solution to problems associated with poverty in low-income countries. A year later IDN was launched as a university-wide effort to advance interdisciplinary, action-oriented scholarship on development.

During its first year IDN’s mission was crafted by an academic advisory board comprising 26 senior scholars from across the university and leaders from Emory and The Carter Center. Rather than creating a traditional academic program or research institute, the board wanted to emphasize the importance of scholarship that crossed disciplinary boundaries, was informed by history and culture, and engaged with a range of development stakeholders inside and outside higher education. In addition, the board wanted IDN to pay explicit attention to the politics of knowledge that shape development practice and build partnerships. They also wanted to live up to President Carter’s charge that IDN advance research that would make a difference to those living in developing areas – the very people whose lives are shaped by poverty, social injustice and insecurity.

Since 2007 IDN has set out to fulfill this mandate by supporting research on a wide range of development issues involving humanitarian intervention, justice-sector reform, water insecurity, climate change, gender-based violence, human rights, peacebuilding, higher education and civil society. IDN has helped to raise questions about the politics of partnership through conferences and workshops. Through international conferences on gender-based violence, efforts to strengthen rule of law and climate change adaptation, IDN has brought together experts and graduate students who are addressing complex global problems in innovative ways. Many of these initiatives have taken place in connection with programs at The Carter Center, allowing IDN to bring real-time issues to the university community and rigorous scholarship and exchange to Center programs.

Through IDN, both Emory and the Center have proven that institutions make progress toward their unique missions through partnership. IDN’s initiatives in the past five years have established a community of scholars and practitioners whose work has been transformed through engaging with each other and by working in partnership. In this way, IDN has established a solid foundation for further strengthening ties between Emory University and The Carter Center.
Development refers to the broad range of activities that contribute to overcoming abject poverty, social injustice and insecurity for the 1.4 billion people living on less than $1.25 a day (often called the “base of the pyramid”). It involves complex and interconnected global problems concerning foreign aid, governance, healthcare, education, poverty reduction, gender equality, disaster preparedness, infrastructure, economics, human rights, environment and issues associated with these problems. One development issue is often caused by or related to another, and understanding one development problem requires appropriate and effective research into other, related problems. For instance, conflict could be caused or exacerbated by poverty, and in order for sustainable development to occur, both problems would need to be addressed. Global development therefore spans a number of disciplines and issues from human rights and education to drug control and sanitation, to name a few. Similarly, research and programming on global development at Emory is multidisciplinary and interdisciplinary, spanning schools as well as affiliated centers and institutes, and engaging both research and practice.

**Emory Program in Development Studies**

Within the College of Arts and Sciences, the hub for development work is located in the Emory Program in Development Studies. The development
studies program (DSP) was established in 2009 to initiate interdisciplinary research on development issues, to coordinate undergraduate and graduate development course offerings in conjunction with the Master’s in Development Practice program (MDP) and to sponsor speakers and events to raise awareness of development issues in the Emory community. DSP works with several university-wide institutes, initiatives and organizations such as IDN and MDP, as well as with faculty in the college from anthropology; sociology; political science; economics; environmental studies; history; African studies; and women’s, gender and sexuality studies.

**Laney Graduate School: Master’s in Development Practice**

Based on the 2009 Commission on Education for International Development Professionals, the MacArthur Foundation funded a grant to launch the Master’s in Development Practice (MDP) at Emory. The MDP program was established to train highly skilled “generalist” practitioners prepared to confront complex sustainable development challenges. Given the wealth of development resources already available at Emory, MDP draws its faculty from Rollins School of Public Health, Nell Hodgson School of Nursing, Emory School of Law, Emory College of Arts and Sciences, and Goizueta Business
School. As a result students in the MDP program receive exceptional theoretical and practical training in all core competencies of the program: health sciences, social sciences, natural sciences and management. A core part of the MDP curriculum is the field internship program, that places MDP students to work as “embedded practitioners” with development organizations in the Global South for two consecutive summers. Partner organizations include CARE, The Carter Center, CDC, The Nature Conservancy, MAP International, the International Water Management Institute, and Oxfam, among others.

**Center for Global Safe Water**

The Center for Global Safe Water (CGSW) at Emory’s Rollins School of Public Health is a global force for the promotion and transformation of the health and well-being of all. CGSW conducts applied research, evaluation and training to promote global health equity through universal access to water, sanitation and hygiene solutions for the world’s most vulnerable populations. CGSW’s work is built on existing partnerships with the School of Public Health, CARE USA, the Centers for Disease Control and Prevention (CDC) and others, which provide the ideal connections for collaborative and interdisciplinary work on local, national and international public health issues. Currently, 18 studies with cumulative awards of more than $13 million are led by CGSW in the United States, Latin America, Africa and Asia.

**Hubert Department of Global Health**

The Hubert Department of Global Health focuses on understanding and mitigating inequities in global health and well-being. Through inquiry-driven and ethically engaged teaching and learning, the global health
department promotes multidisciplinary research, program design, and evaluation and service in ways that connect the public and private sectors in social action. In Atlanta the department works closely with the CDC, CARE and The Carter Center to provide unique capacity-building opportunities to students, researchers, fellows, program managers and policymakers who are charged with global health leadership. In Africa alone the department is currently conducting more than 15 funded research initiatives and programs in seven countries.

**Interfaith Health Program**

The Interfaith Health Program (IHP) creates and advances networks for learning and improving health delivery services within and across local, national and international health and faith systems. IHP creates interdisciplinary academic working groups that develop curriculum, research and service models to promote health. IHP programs include the National Center for Public Health and Faith Collaborations, a center that encourages learning at the intersections of public health, faith and development; reaching vulnerable, at-risk and minority populations that are otherwise distanced from state systems; community mapping and mobilization of pre-existing religious and health assets; and addressing issues surrounding religion and sexuality.

**Emory Institute for Drug Discovery**

The Emory Institute for Drug Discovery (EIDD) was founded to bridge the funding gap between drug discovery and drug development. Recent trends in the pharmaceutical industry to support the less-expensive clinical
stage of drug development, instead of the longer and more-expensive pre-clinical drug discovery stage, compelled researchers at Emory to develop a solution to encourage pre-clinical research. With a commitment to medical research, drug discovery education and training, and focusing on global health and neglected diseases, EIDD is making an impact in global development. EIDD provides opportunities for education and successful training for South African scholars in all areas of study related to the drug-discovery process. In its first year the program received an investment of $2 million from the South African government.

**Global Health Institute at Emory University**

The Global Health Institute at Emory University (GHI) advances Emory’s efforts to improve health around the world. GHI supports Emory faculty, students and alumni in the work to find solutions to critical global health problems. GHI is also home to the Emory Global Health Institute-China Tobacco Control Partnership (GHI-CTP), a partnership funded by a $14 million grant from the Gates Foundation, and the U.S. Secretariat of the International Association of National Public Health Institutes (IANPHI), a global initiative that aims to develop stronger and more coordinated public
health systems through the development and support of national public health institutes.

**Center for International and Comparative Law**

The Emory School of Law’s Center for International and Comparative Law (CICL) explores the connections between domestic and international legal systems through the lens of politics, human rights, finance, religion, the environment, trade, immigration, crime, tax systems and labor. CICL promotes interdisciplinary approaches to the study of international law and collaborates with key Emory partners such as the Center for the Study of Law and Religion, the Center for Russian and East European Studies, the Claus Halle Center for Global Learning, the Institute of Human Rights, the International Humanitarian Law Clinic and the Carter Center to train lawyers prepared to make an impact. CICL is home to the Center for Advocacy and Dispute Resolution. One of its ongoing projects is to teach advocacy skills to judges and international lawyers in Tanzania, Kenya, and most recently in Liberia, in collaboration with The Carter Center’s Access to Justice Program.
IDN promotes scholarship including research and teaching, as well as opportunities to explore problems and diverse perspectives through the open exchange of ideas.

At IDN we pay attention to the politics of knowledge by constantly asking, “Who is at the table?” “Whose perspectives are being heard and whose are silenced?” “How does knowledge become specialized and compartmentalized in ways that create barriers to solving problems?”

“How does the nexus of money and power shape research agendas, project participants and outcomes?” Addressing questions like these is critical to challenging assumptions that permeate development scholarship and practice.

RESEARCH

Migration and Remittances

Globally, migration is reshaping labor markets and prospects for development – a reality that is very evident in Atlanta and the surrounding region. Irene Browne, associate professor of sociology, and Mary Odem, associate professor of history, are interested in how gender, race and class shape the experience of Guatemalan and Dominican migrant communities at both ends of the migration cycle in the greater Atlanta area and in communities of origin. How do gender, race and class inequalities affect the kinds of jobs and the levels of remuneration that are available in the Atlanta area? How do remittances shape gender, race and class inequalities within communities of origin in Guatemala and the Dominican Republic?

This project drew upon earlier research conducted by UN-INSTRAW and was the first study in the United States to utilize its framework exploring economic and social remittances at both ends of the migration cycle. Seed funding from IDN supported a workshop to design the research that involved INCEDES, a policy-research institute in Guatemala, and preliminary data collection efforts. Browne and Odem have presented their findings at numerous conferences as well as the communities in Guatemala that were involved in the research. Their current research looks at the impact of the Great Recession on Guatemalan
immigrants in and across different metropolitan areas. Their research focuses on how immigrants are responding, individually and collectively, given the uneven impact of the recession and anti-immigration policies across the country.

“We have relied on the advice [of IDN] to develop a research strategy that will be relevant to academic audiences, contribute to policy-making and generate knowledge that can be directly useful to local community members. It is because of the active support of IDN that we have been able to move beyond our academic training and craft an exciting, ambitious interdisciplinary project that enables us to speak to important debates about immigrants, inequality and development.”

Irene Browne and Mary Odem
Women and Water Insecurity in Ethiopia

In many parts of the world poverty goes hand in hand with lack of access to clean water. Traditionally, the health impact of water, sanitation and hygiene (WASH) interventions is measured in terms of diarrheal disease reduction in children less than five years old. However, this indicator is difficult and costly to measure, potentially unreliable and does not address impacts of WASH interventions in other segments of the population. It also does not capture the broader impacts of WASH on well-being and health. While many development practitioners point to anecdotal evidence of the impacts of WASH programs on social and psychological well-being, there are no clear tools for measuring this in relation to WASH initiatives.

The psychosocial health of caregivers is related to children’s growth, development and illnesses, and there is a growing body of evidence linking water and resource availability to psychosocial health. If WASH interventions can, in fact, improve psychosocial well-being, there is a need to develop tools to assess these impacts in the sector. In other words, improving caregivers’ psychosocial health not only would be a valuable goal in itself, but may also positively impact children’s well-being. This collaborative project included Emory faculty and graduate students, CARE USA’s Water Team, CARE-Millennium Water Program’s Ethiopia Water Team and researchers from Jimma University. The research team had several objectives including understanding
the degree to which water, sanitation or hygiene conditions are a source of psychological and social stress for women and girls in particular, and developing and validating a metric that could be used to monitor and evaluate social and psychological well-being impacts of future projects.

IDN supported a research workshop and several stages of data collection in South Gondar, Ethiopia, to help the research team meet a number of their objectives. The research found that various aspects of hygiene are valued as things a woman must do to keep her family healthy, but many women in this area are unable to maintain their own standards of hygiene due to lack of water or time. It was evident from this study that water access is linked not only to the physical health of young children, but also to social relationships and conflict, economic advancement and educational achievement. The team found that a woman’s level of psychosocial stress can be related to the degree to which insufficient water access causes her to change her preferred water use patterns or experience other consequences. This work produced rich insights into issues relevant to women in South Gondar, Ethiopia, and potentially to women in other parts of the world.

**Gender Violence and Gender Justice in Liberia**

Following 14 years of brutal civil war, high rates of gender-based violence continued into the post-conflict period in the West African country of
Promoting Scholarship

Liberia. Gender-based violence is not only an impediment to national and regional peacebuilding efforts; it is also an impediment to economic and political development. Addressing gender-based violence was a key priority for President Ellen Johnson Sirleaf during her first term. It also became a key issue for the Carter Center’s Access to Justice Program in Liberia, a multifaceted program to support strengthening rule of law. In 2008 IDN partnered with The Carter Center to form a working group on gender-based violence in Liberia. Pamela Scully, professor of women’s, gender, and sexuality studies and African studies, was part of the working group and since then has focused her research on how gender has shaped post-conflict transitions and humanitarian interventions in Liberia.

IDN worked with Scully, colleagues at The Carter Center and partners in the Liberian government and civil society to organize a series of workshops and conferences to engage experts in multidisciplinary discussions on legal and policy issues that impact women’s rights and security. Following the May 2009 conference on Gender Violence and Gender Justice, Scully edited a special issue of the *Journal of Peacekeeping and Society* which was published in 2011. She was also part of the project team for IDN’s Open Society Foundation planning grant to develop university-based programs to strengthen capacity in civil society organizations working on gender issues. All these academic initiatives reflect IDN’s commitment to engage academics and practitioners from the Global South and to generate knowledge and practice from within countries that are on the receiving end of international aid and development expertise.
Scully says that her “work has truly been transformed by having had the opportunity to work with both IDN and The Carter Center.” She now teaches graduate courses on feminist theory, human rights in conflict and post-conflict countries, humanitarian emergencies and sexual violence. She is also working closely with a number of doctoral students who are studying in Liberia as a direct result of working with professors who have been to Liberia in connection with IDN initiatives. As a result of her IDN-supported work, Scully has been invited to international conferences involving academics and practitioners working on gender issues related to development and human rights. Scully has published numerous articles on gender violence and transitional justice in Liberia and is completing a book that focuses on gender and humanitarian interventions in Liberia.

“I received my PhD in African and Comparative Gender and Women’s History. My work now is on contemporary development projects organized around combating gender-based violence, particularly in Liberia. This radical change in focus arose directly from my involvement with the Working Group on Gender-Based Violence organized by The Carter Center and IDN…I was so inspired by how an historical training seemed to open up new questions and ways of approaching difficult issues that I decided to direct my research to the questions posed. My teaching and research agendas have thus changed dramatically.”

Pamela Scully
CONFERENCES AND WORKSHOPS

Conferences and workshops are important to the university’s mission of supporting knowledge creation through research, knowledge dissemination and the open exchange of ideas. IDN is committed to support the exchange of ideas through a wide variety of conference and workshop forums that range from small curriculum development workshops and research agenda-setting workshops to topically focused international conferences that are interdisciplinary and multidisciplinary and that engage academics, practitioners and policy experts.

Research Partnerships for Development (October 2007)

In October 2007 IDN’s inaugural conference was held in Cape Town, South Africa, in conjunction with Emory’s Europe, Middle East and Africa (EMEA) Board. It brought together a group of 45 researchers from Emory, collaborating partners in South Africa and several other African countries, regional research institutes, and NGOs that support higher education in sub-Saharan Africa to explore the contemporary terrain of best practices and “next practices” involving research partnerships and collaborations linked to development. Building on well-established Emory partnerships in South Africa and a diverse cross-section of thought leaders in the area of North-South research partnerships from Senegal, Nigeria, Zimbabwe, Mozambique, Ethiopia, Burkina Faso, and Liberia, the three-day event explored the ethics of collaboration, the potential and pitfalls of research collaborations within and across particular fields of scholarship (law, anthropology, arts, social science, and public health) and the role of institutions in supporting and encouraging collaborative research.

Key concerns raised in this conference included the political economy of research partnerships - that is, the financial relationships that drive what research agendas are determined and prioritized; redefining conventional definitions of “development” and shifting away from these to include non-Western approaches to development; the creation of development research networks, particularly the role of universities in such networks to provide much needed research; and capacity building and access to scholarly resources for researchers and students in the Global South seeking to be equal partners in development networks.
As a result the conference had a number of key outcomes, including:

• Introducing IDN in a way that reflects our priorities and differentiates it from other research institutes
• Identifying potential pitfalls of research collaboration from African perspectives, as well as ways to create more equitable research relationships
• Understanding the linkage between research and capacity building
• Appreciating the growing importance of research networks
• Gaining a fuller understanding of how a commitment to developing research partnerships – based on equitable and mutually beneficial relationships – requires expanded notions of academic productivity and scholarly achievement

The conference also established IDN’s commitment to support and promote equitable and mutually beneficial research partnerships and informed our subsequent work in the area of research agenda-setting and the importance of establishing institutional processes to support North-South research partnerships.

Gender-based Violence in Liberia Conference
(June 2008)

In early 2008 IDN, in collaboration with the Carter Center’s Access to Justice Initiative in Liberia, convened the Working Group on Gender-Based Violence (GBV) in Liberia to better understand the roots of gender-based violence in
that post-conflict country and the wide range of approaches to addressing it. The group consisted of faculty from Emory, academics with Liberian studies expertise and representatives from The Carter Center Liberia and other Liberian civil society organizations working on this issue, including the Association of Female Lawyers of Liberia; the Women of the Traditional Leaders’ Council; the Gender-Based Violence Task Force at the Ministry of Gender and Development; and faculty, staff and students from the University of Liberia and Cuttington University.

The Working Group identified the range of practices currently in use by the state, traditional communities and NGOs to address GBV as well as vital “research interventions” or areas in which Emory faculty, Carter Center staff and other U.S.-based members of the Working Group could partner with in-country Liberian colleagues to support the implementation of existing property rights and gender-violence legislation.

In June 2008 IDN collaborated with The Carter Center to follow up on the results of the working group to organize an international conference on Liberian GBV and Rule of Law. Gathering at The Carter Center in Atlanta, workshop participants challenged conventional understandings of GBV, erroneous connections between culture and GBV, and affirmed war as a factor in – but not the root cause of – GBV in Liberia. As a result of the workshop, participants offered three recommendations to ensure ongoing progress in
addressing GBV in Liberia: the provision of psychosocial services to women survivors of sexual violence, the creation of programming to include men in issues related to GBV and the development of legal-aid programs. The conference also established a multidisciplinary, cross-sector network of people working on GBV in Liberia.

Women, Gender and Justice in Post-Conflict Societies (March 2009)

IDN’s impact in building bridges between academics and development practitioners is measured by the strength of its research partnerships. Pamela Scully organized the workshop which was supported by IDN and held in Monrovia, Liberia. It brought together academics and non-governmental professionals from Liberia, South Africa and the United States to discuss the challenges of working on gender-based violence (GBV). Discussions explored concepts such as law, gender and women, and the ways that nuanced understandings of the meanings of these concepts in local settings affect the efficacy of GBV programming. Workshop participants also visited the West Point Women’s Association of Monrovia. The Carter Center Liberia, a key participant, received feedback on a document to help legal counselors identify clients experiencing domestic violence. Liberian participants noted that since their approach to addressing GBV was received with such respect for the first
time in this workshop, they felt more confident in moving forward with their own solutions to address GBV.

The workshop helped to shape Scully’s research agenda and inspired her to become involved with Liberian NGOs and capacity building in Liberia.

**Gender Violence, Gender Justice Conference**

(May 2009)

With support from IDN, Pamela Scully organized an international conference that connected theoretical perspectives on sexual violence, the body, humanitarian interventions, political theory, indigeneity and justice with the world of post-conflict studies and practice.

The 25 academics and practitioners attending the conferences explored ways of securing lasting peace and meaningful security for women and men. Key themes of the conference included identifying dominant understandings of GBV; questioning the value of characterizing societies as post-conflict when sexual violence remains prevalent; exploring new approaches to achieving security, and raising concerns about the value of human rights approaches in contexts where most people live beyond the reach of the state. Practitioners from CARE, The Carter Center and the Women’s Non-Governmental Secretariat of Liberia raised questions about the assumptions embedded in humanitarian and NGO interventions with regard to GBV in post-conflict societies such
as Liberia and Sierra Leone and explored models for collaboration between researchers from different disciplines and practitioners to develop meaningful, effective solutions to GBV.

Scully edited a special issue of The Journal of Peacekeeping and Development that featured articles based on some of the presentations given during the conference. IDN supported publication of the January 2011 special issue. It was launched a month later at The New School of Social Research in conjunction with the United Nations Commission on the Status of Women meetings.

**Access to Justice and the Legal Profession in Liberia (October 2009)**

IDN supported a three-day workshop held in Monrovia to develop a multidisciplinary research project on the role that attorneys and judges play in providing a neutral and just rule of law for all members of Liberian society. Organized with law professor Paul Zwier and law student Alex Barney, the workshop involved participants from the justice and security sectors, The Carter Center Liberia, local NGOs and academics from the University of Liberia. The workshop resulted in new partnerships and new rule of law efforts in Liberia. Zwier has conducted training programs on advocacy skills in Kenya and Liberia in partnership with Lawyers Without Borders and the National Institute for Trial Advocacy.
Developing Labor Curriculum at Emory (May 2010)

IDN supported a curriculum workshop – organized by Rick Doner, professor of political science – to strengthen teaching at Emory about global labor issues. The workshop involved 18 faculty members from Emory College of Arts and Sciences, Rollins School of Public Health and Emory School of Law. It identified key issues in scholarship on labor and participants developed syllabi for new courses and units within existing courses focused on labor. Doner is developing a proposal for a university-wide course on labor, economic freedom and democracy.

Abortion Values Clarification and Attitude Transformation Workshop (October 2010)

Because access to medically safe abortion is a critical public health issue for women, particularly women in low and middle-income countries, there is considerable interest in supporting student research on related issues. The Global Elimination of Maternal Mortality from Abortion (GEMMA) Fund, an endowed fund through the School of Public Health at Emory, was established in 2006 to support Emory student research related to the prevention of maternal deaths from abortion. Since 1972 more than 40 Emory students have completed theses on issues related to abortion. In spring 2010 the School of Public Health offered a one-credit-hour GEMMA seminar that attracted more than 35 students from 11 degree-granting programs. Yet, besides these efforts, Emory has produced little to no substantive abortion research.
Thanks to IDN support, Roger Rochat – research professor of global health from the Rollins School of Public Health – organized a university-wide workshop titled Abortion Values Clarification and Attitude Transformation (VCAT). The goal of the workshop was to enable participants from the Emory community to explore, question, clarify, and affirm their values and beliefs about abortion and related sexual and reproductive health to increase their awareness of and comfort with the provision of comprehensive, woman-centered abortion care.

The workshop involved 28 participants from across the university, the CDC, and Johns Hopkins University. Rochat employed a VCAT toolkit – a learner-centered, participatory approach based on adult learning principles – credited for contributing to marked improvements in participant knowledge and attitudes about abortion. This workshop increased participants’ awareness and comfort with the provision of comprehensive, woman-centered abortion care. As a result of this IDN-funded workshop, participants developed an awareness of abortion-related issues in a space that combined academics and practice. Faculty members in the law school and the School of Public Health have developed abortion-related curricula, and student research on abortion-related mortality and morbidity has increased. Rochat is working to adapt the VCAT curriculum to address other sensitive issues.

Rule of Law Reform and the Drug Trade: Challenges in the U.S. and Mexico (November 2010)

Paul Zwier, professor of law, was inspired by his participation in the Working Group on Gender-Based Violence in Liberia in June 2008 to get more involved in efforts to strengthen rule of law in Liberia, Kenya, and Mexico. In 2008 Zwier...
received three grants totaling $700,000 from Higher Education for Development (HED) and the U.S. Agency for International Development (USAID) to support advocacy and rule of law training in Mexico and the former Republic of Georgia. A portion of these funds supported the Rule of Law Reform and the Drug Trade conference in November 2010.

This conference brought together eight Mexican and U.S. law schools that received grants from HED/USAID to work on rule of law in Mexico and their Mexican counterparts (Emory University and Universidad Panamericana; University of San Diego and Universidad Autónoma de Baja California; Chicago-Kent College of Law and Tecnológico de Monterrey, Mexico City Campus; and Southwestern Law School and Tecnológico de Monterrey, Monterrey Campus), along with U.S. and Mexican justice department officials, judges, and lawyers who are involved in the implementation of reforms. In addition, IDN invited scholars from Emory and around the country to discuss and study the rule of law and development challenges in Mexico.

The objectives of the conference included:

- Raising awareness about legal reforms in Mexico, the challenges they face and regional implications
- Fostering collaborations among scholars in different fields, policymakers and practitioners in relation to rule of law issues in Mexico and the U.S.
- Providing HED/USAID-funded law schools and their partners with an opportunity to develop strategies for supporting legal reforms through legal education

Key themes included evaluating political will and institutional capacity to ensure accountable government, the capacity of the state to protect and deliver the rights of citizens, and the state’s ability to enforce the law and provide security to
its citizens. Conference outcomes included making progress toward developing means to secure legitimacy for governance and effective state building – prerequisites for building and sustaining democracy.

“IDN has had and is continuing to have a great effect at the law school. These efforts have drawn the attention of a number of our very best law students, who are anxious to learn how they can participate. We have formed working groups and new courses that not only tap into our students’ impulses to make a difference, but also lead to practical and concrete improvements in our students’ understanding of how they can help in the development of international rule of law. Three of our recent law graduates have taken assignments with The Carter Center.”

Paul Zwier
Climate Change Adaptations Among Vulnerable Populations (2010)

This two-and-a-half-day conference at Emory organized by Jeremy Hess – professor in the Department of Emergency Medicine at Emory – and sponsored by IDN, focused on strategies to integrate climate change adaptation (CCA) into development policy and practice with a special emphasis on health and gender. The conference supported a collaborative relationship among Emory’s Schools of Public Health and Medicine, the CDC’s National Center for Environmental Health and CARE, while concentrating on the issues of climate change policy and adaptation in health, human security, livelihoods, gender, and other areas.

The conference reviewed the impact of climate change on vulnerable populations, community-based approaches to CCA and development, and the current development and CCA policy landscape. Participants explored the concept of vulnerability and discussed vulnerability assessment; and they catalogued and discussed relevant tools including vulnerability mapping, community-based risk management and insurance, and health impact assessment. They also generated a shared research, policy and practice agenda for moving forward with CCA integration and development practice with a specific focus on health and gender issues as well as tools and services for the health sector. As a result of the conference a network of scholars and practitioners addressing CCA was established and it contributed to the development of CARE’s Climate Change Adaptation Toolkit. In addition, Hess is continuing his work on CCA in Gujerat, India.

Led by Deborah McFarland and John Blevins – professors in the Hubert Department of Global Health – this project developed multi-disciplinary collaborative opportunities at the intersection of religion, health and development between Emory and St. Paul’s University in Limuru, Kenya. These opportunities involved curriculum development, intensive coursework and applied field research.

Emory’s Interfaith Health Project (IHP) has been working in Nairobi in a group of informal settlements (known collectively as Mukuru) since 2007 and in partnership with the African Religious Health Assets Program, now known as the International Religious Health Assets Program (IRHAP). IRHAP is a consortium of academics and practitioners in religious studies, public health, public policy and development who take seriously the resources of religious communities in the public health and development of African communities.

IHP’s partnership with St. Paul’s University has led to the development of an innovative certificate course in religion, health and development taught at St. Paul’s; research collaborations between faculty at Emory and St. Paul’s; and student exchanges that carry study abroad credit. McFarland and Blevins plan to continue working with their colleagues at St. Paul’s to develop a jointly administered degree program.

Reading group on What Works in Development (Fall 2011)

Rick Doner, professor of political science, organized an interdisciplinary reading group on What Works in Development, edited by William Easterly and Jessica Cohen. The group, comprised of faculty and graduate students from Emory College of Arts and Sciences and Rollins School of Public Health, met twice a month throughout the fall semester. The reading group underscored the challenges and rewards of creating interdisciplinary conversations about development. They would like to continue having reading groups with the next iteration organized on a specific topic such as water and development.
Promoting Scholarship

PROGRAMMING

Dialogues on Development
As part of our Dialogues on Development speaker series, we have sponsored or co-sponsored 40 lectures from Emory faculty and graduate students as well as from distinguished development scholars and professionals beyond Emory. These efforts have led to increased awareness at Emory about Carter Center programs, scholarly publications, external funding, NGO programs and new opportunities for Emory faculty and students.

2010-2011

Law Reform in Mexico: What We Are Learning from Our Partners
Presented by Paul Zwier, professor of law at Emory School of Law. Zwier is director of the Advocacy Skills Program and director of Emory’s Program for International Advocacy and Dispute Resolution.

Water, Women and Development: Final Results and Their Application in Ethiopia
Presented by Rick Rheingans, research assistant professor in the Hubert Department of Global Health; Craig Hadley, assistant professor of anthropology; and Rob Stephenson, assistant professor in the Hubert Department of Global Health.

Transforming Place/Transforming Race: Latin American Immigration to Metropolitan Atlanta
Presented by Irene Browne, associate professor of sociology, and Mary Odem, associate professor of history.

Presented by Deborah McFarland, associate professor in the Hubert Department of Global Health, and John Blevins, associate research professor in the Hubert Department of Global Health.

The Structure of Civic Networks and Politics of Social Protection in Developing Countries: Argentina, Brazil, South Korean and Taiwan
Presented by Cheol-Sung Lee, assistant professor of sociology at the University of Chicago.
Climate Change, Health, and Development: Learning to Make a Difference
Presented by Jeremy Hess, assistant professor of public health for the Master’s in Development Practice (MDP) program and jointly appointed in the Department of Environmental Health at Rollins School of Public Health and the Department of Emergency Medicine.

Clarifying Values on Abortion: Does it Matter?
Presented by Roger Rochat, research professor at the Hubert Department of Global Health and director of Graduate Studies at Rollins School of Public Health.

Developing a Collaborative Partnership for Community-Based Research and Teaching on Public Health and Development in Paraguay
Presented by Karen Andes, assistant professor in the Hubert Department of Global Health.

Guinea Worm Eradication: Singular Focus for Broader Development
Presented by Donald Hopkins jointly appointed in Hubert Department of Global Health and at The Carter Center as Vice-President for Health Programs.

The Realities of Trafficking in Nepal
Presented by Uma Tamang, a lawyer with Maiti Nepal, an NGO that works to end the trafficking of women and girls in Nepal and India and to rehabilitate trafficking victims.
2009-2010

Anthropology and the Crisis: Reflections on Distribution and Labor
Presented by James Ferguson, professor and chair of the Department of Anthropology at Stanford University.

Water, Women and Development in Ethiopia
Presented by Rick Rheingans, research assistant professor in the Hubert Department of Global Health; Craig Hadley, assistant professor of anthropology; and Rob Stephenson, assistant professor in the Hubert Department of Global Health.

Manufacturing Entrepreneurs: The Grameen Bank, Women and Microfinance in Bangladesh
Presented by Lamia Karim, associate director of the Center for the Study of Women in Society at the University of Oregon.

Global Connections: The Anthropology of Reform and Restructuring in Africa
Presented by Peter Little, professor of anthropology and director of the Emory Development Studies Program at Emory University.

Now Is the Time for Women to Roar: A keynote address in honor of Women’s Month
Presented by Zainab Salbi, co-founder of Women for Women International, an organization that supports women survivors of war worldwide.

Why History Matters: International Law and the Origins of the Arab-Israeli Conflict
Presented by Victor Kattan, teaching fellow at the Centre for International Studies and Diplomacy in the School for Oriental and African Studies at the University of London.

Global Poverty: An Anthropological Critique
Presented by Akhil Gupta, professor of anthropology at the University of California in Los Angeles.

The Volatile Relations between the US and Andean Countries
Presented by Jennifer McCoy, director of the Americas Program at The Carter Center.

Supporting Access to Justice in Liberia: Assessing Progress and Lessons Learned
Presented by Tom Crick, associate director of the Conflict Resolution Program at The Carter Center.

Migration, Remittances and Development: the Impact of Gender, Race and Class
Presented by Irene Browne, associate professor of sociology, and Mary Odem, associate professor of history.
2008-2009

New Frontiers in Sustainable Development Practice
Presented by Virgilio Viana, director general of Amazonas Sustainability Foundation, a foundation with the mission of promoting sustainable development and environmental conservation, while improving the quality of life of communities and users of Amazonas State Conservation Units.

Can Feminist Interventions Re-energize Development Studies?
Presented by Cynthia Enloe, research professor of International Development and Women’s Studies at Clark University.

Re-conceptualizing Development and Respectability in a Neoliberal Age: Entrepreneurship and the Making of a Caribbean Middle Class
Presented by Carla Freeman, associate professor of Women’s Studies and Anthropology.

Beyond Elections and War in the Democratic Republic of the Congo: Building a Foundation for Human Rights and Development
Presented by Karin Ryan, director of the Human Rights Program at The Carter Center.

2007-2008

Gender Violence and Gender Justice: Rethinking the meaning of post-conflict
Presented by Pamela Scully, chair and professor of Women’s, Gender and Sexuality Studies.

Liberia’s Reconstruction: Opportunities, Challenges & Prospects for a State at Risk
Presented by George Wah Williams, director of Liberia Democracy Watch, an organization working to promote democracy in Liberia.

Natural Resource Extraction and Human Rights in the Democratic Republic of the Congo
Presented by Karin Ryan, director of the Human Rights Program at The Carter Center.

The Ethics of Engagement: University Partnerships in Ethiopia, The Ethiopian Capacity Building Project
Presented by John Stremlau, vice-president for Peace Programs at The Carter Center; Joseph Petraglia, director of Global Health Communication, an organization that provides technical assistance to public health systems; and Charles Schaefer, associate professor of history and chair of the International Service Program at Valparaiso University and Ethiopia country specialist at Amnesty International USA.
EXPERTS

Through IDN's “Visiting Scholar” and “Visiting Practitioner” programs, development scholars and practitioners come to Emory to teach and participate in IDN projects. Visiting scholars and visiting practitioners also bring a wide range of experiences and perspectives to Emory’s development-related research and teaching.

Visiting Scholar, Haroon Akram-Lodhi (May 2011)

Haroon Akram-Lodhi teaches agrarian political economy. He is professor of International Development Studies and chair of the Department of International Development Studies at Trent University, Peterborough, Canada. He is also an associated research professor of the Academic Unit in Development Studies at the Universidad Autónoma de Zacatecas, Zacatecas, Mexico. Trained as an economist, his conceptual framework is shaped by what he calls ‘rights-based economics’—the process by which global and local economic processes of production and distribution are shaped by the unequal sharing of unpaid care work between women and men, which not only limits their individual and collective human rights but is also economically inefficient. This approach is reflected in Akram-Lodhi’s research interests, on the political economy of agrarian change in developing capitalist countries, on the economic dimensions of gender relations, and on the political ecology of sustainable rural livelihoods and communities in contemporary poor countries.

Visiting Scholar, Haroon Akram-Lodhi  
Visiting Practitioner, Uma Tamang
Visiting Practitioner, Uma Tamang (September 2010)

Uma Tamang, a lawyer with Maiti Nepal, an NGO that works to end the trafficking of women and girls in Nepal and India and to rehabilitate trafficking victims, was in residence at IDN for a month. Maiti Nepal rescues girls who have been forced into prostitution and helps them develop income-generating skills. They also provide education and care for rescued girls who have contracted diseases as a result of forced prostitution. As one of the organization’s Legal Officers, Tamang brings legal cases against traffickers and brothel owners and advocates for social changes that will end the heinous practice. While at Emory Tamang participated in a class on international human rights at the School of Law, gave a public presentation on human trafficking in Nepal and visited Atlanta-based organizations fighting trafficking in the southeastern U.S.

Maiti Nepal is an organization that fights human trafficking and provides support for women and girls who have been the victims of human trafficking, exploitation and abuse in South Asia.
The IDN Faculty Database is a resource that provides information about Emory faculty conducting development research locally and globally. At the click of a button, this database enables faculty, students, and the Emory community at large to stay abreast of the important and far-reaching development work taking place within and between the various schools, departments and affiliated centers and institutes. The IDN Faculty Database can be accessed through the IDN website (www.idn.emory.edu).

**Emory Faculty Research Regions**

- **Africa**: 19%
- **Caribbean**: 9%
- **Asia**: 2%
- **Developing Countries**: 3%
- **Europe**: 17%
- **Global**: 25%
- **Pacific**: 4%
- **Americas**: 18%

Total Emory Faculty: 177
Emory Faculty Research Areas by Schools/Divisions

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<th>School of Medicine</th>
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<td>School of Public Health</td>
<td>Health/Epidemiology/Nutrition/Education</td>
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<td>Oxford College</td>
<td>Religion/Culture/Environment</td>
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<td>School of Nursing</td>
<td>Health/Family/Education</td>
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<td>GBS</td>
<td>Finance/Trade/Economics</td>
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<tr>
<td>Emory College</td>
<td>Society/Culture/Politics Health</td>
</tr>
<tr>
<td>CST</td>
<td>Religion/Health/Social Justice</td>
</tr>
</tbody>
</table>

Number of Emory Faculty

Total Emory Faculty: 177
IDN-CIPA Scholars

The IDN-CIPA program affords undergraduate students the opportunity to conduct development-related research abroad. The following scholars researched a variety of compelling topics beginning in fall 2007 and continuing to the latest efforts in 2011.

"My most significant accomplishment at Emory was my research abroad, which came from the IDN-CIPA scholarship."

Anonymous Student
Current Research Projects

Spring 2012

Christina Cross (Sociology and Religion)
Women's Post-revolution Peacebuilding Efforts in Nicaragua

Catherine Levey (Chemistry)
Teaching Science in the Tibetan Education System in Dharamsala, India

Hannah Williams (Philosophy)
Feminist Approaches to Capturing Women's Voices in Tibetan Buddhism; Dharamsala, India

Previous Research Projects

Fall 2011

Gabriel Nahmias (Political Science)
Happiness and Tolerance among the Hutu and Tutsi in Rwanda

Bethaney Bree Herrington (Educational Studies)
Ugandan Perspectives on the Role and Value of Formal Education in Development

Camille Venee Maddox (Economics and African American Studies)
African-American and Ghanaian Relations in Ghana

Alexandra Morris Merrick (Political Science)
NGO Cooperation in Morocco

Alexandra Jeannette Pill (Anthropology)
The Culture of Informal Sector Street Food Vending and Its Role in the Urban Vietnamese Economy

Perrinh Tritinass Savang (Interdisciplinary Studies in Society and Culture and Anthropology)
The Effectiveness of NGO Efforts to Promote LBGT Rights as Human Rights in Mongolia

Joseph Thomas Shea (Interdisciplinary Studies)
The Social Benefits Accrued to Locally-Based Employees and Local Communities from the Eco-Tourism Industry in Costa Rica

Laura Devon Withers (Interdisciplinary Studies in Society and Culture)
Social and Governmental Responses to and Support for Female Rape Victims and Their Children in Rwanda
Spring 2010
Rachel Bergmann (Sociology)
The Uses of Kruger National Park in the Post-apartheid Era in South Africa

Sara Berney (African Studies and Sociology)
HIV/AIDS Programming for Men who Have Sex with Men in Uganda

Dexter Hoffman (Economics)
The Evaluation of South Africa Housing since 1994 and Its Impact on Local Development

Fall 2010
Tamara Freilich (Political Science and Interdisciplinary Studies)
Changing Inequitable Gender Norms in South Africa: A Man’s Role in the Feminization of AIDS

Shreyas Sreenath (Economics)
Dairy Intensification and Its Gendered Effects on Nutrition and Food Security in Uganda

Fall 2009
Grace Choi (Sociology)
Vocational Schools: A Tool to Increase Access to the International Market in Ghana

Speare Hodges (Sociology)
Notoriety, Responsible Capitalism, and the Importance of the Intermediary: Obstacles and Opportunities for Investment in Nicaragua

Cassandra Webster (Sociology)
Contraception Use by Married Women in Senegal

Spring 2009
Stanton Abramson (Political Science and History)
Institutional Barriers to Education at Thandokhulu High School, Mowbray, Cape Town, South Africa

Cynthia Adi (African Studies and International Studies)
Critical Mass Representation in Uganda

Allison Cohen (Asian Studies and Linguistics)
Evolving Practice of Divination in the Face of Tibet’s Adaption to Current Political and Social Environment; Dharamsala, India

Jenny Jia (Anthropology and Human Biology)
Approaching the Issue of Low Birth Weight in Cape Town through Local Perspectives

Sveta Milusheva (Economics and International Studies)
Worker-Initiated Cooperatives in the Printing Sector in Buenos Aires
Dairy Intensification and Its Gendered Effects on Nutrition and Food Security in Uganda

In fall 2010 Shreyas Sreenath traveled to Uganda to study the effects of dairy intensification in pastoral systems and the implication of gender on these systems. Although research existed on nutritional benefits of livestock in pastoral and semi-pastoral communities, Sreenath’s aim was to focus on the impact of dairy intensification in pastoral communities, thereby exploring a growing niche in the field. He interned at the International Livestock Institute alongside researchers for the East African Dairy Development Project. After conducting his study with farmers in Bubusi, Nakaseke and Kinyongoga Sreenath’s results showed that households who produce more milk, consume more milk thereby improving the overall nutrition of the community.

Shreyas’ IDN-CIPA research was advised by Andrew Francis, assistant professor of Economics.
In 2009 Cynthia Adi conducted field work in Uganda, where she studied women’s land rights and the impact that female parliamentarians have on the rights of women in Uganda. She interned with the Centre for Women in Governance, a Ugandan NGO that enabled her to form crucial relationships, attend workshops with female Ugandan politicians, network with the Uganda Women’s Parliamentary Association and arrange a number of interviews with female parliamentarians. Every organization that Adi worked with in the course of her research received a copy of her report. In the report she lists a number of challenges that hinder Ugandan women’s ability to successfully advocate for their rights. “It is my hope that these organizations will work together to address the challenges that female politicians in Uganda face,” Adi wrote.

Adi’s IDN-CIPA research was advised by associate professor and director of Graduate Studies in Political Science Jennifer Gandhi, and Sidney Kasfir, professor emerita in Art History.
Fall 2008
Rebecca Altman (Interdisciplinary Studies in Culture and Development)
Food Insecurity and Nutrition in Vietnam

Emily Cumbie Drake (Anthropology)
School Gardens, Nutrition, and Agriculture in Uganda

Chelsea Duttweiler (International Studies)
Hambre Cero and Its Impact on the Holistic Health of Its Female Beneficiaries in Nicaragua

Atlee Tyree (Art History and African Studies)
Art and Development in Senegal: Huit Facettes and Portes et Passages

Golza Yazdy (Neuroscience and Behavioral Biology)
The Triumphs and Pitfalls of Legalized Prostitution in Dakar, Senegal

Spring 2008
Makda Majette (International Studies)
Microfinance and Women’s Empowerment in Morocco

Kimberly Quinn (African Studies)
Women’s Needs and Issues and the Planning of Water Resources in Uganda

Mary Shickich (Psychology)
Mental Health Status between First- and Second-Generation Refugees from Tibet Living in Dharamsala, India

Anna Vornholt (Music and International Studies)
Cultural and Social Impact of Globalization on Senegal’s Modern Musical Culture

Fall 2007
Mike Gibraltar
Tuberculosis in Khayelitsha Township in South Africa

M. Chase Hyder III
The Effects of Emergency Humanitarian Assistance in Uganda

Thomas C. Kraemer
Urban Forms of Micro-lending in Cape Town, South Africa

Gillian Locasio
Home Grown: Ngobe Home Gardens in a Modernizing Panama

Alex van Nostrand
Water Quality and Sanitary Toilets in My Long Hamlet in Vietnam

Marissa Strassberger
Spreading HIV/AIDS Awareness in Vietnam
"The research I conducted on the [IDN-CIPA scholarship] provided great depth to my final research paper and my entire experience abroad. It encouraged me to interact with local people constantly and provided me with a stronger understanding of the community I lived in for that semester."

Anonymous Student
Food Insecurity and Nutrition in Vietnam

In fall 2009 Rebecca Altman spent a semester abroad in Vietnam, studying the effectiveness of certain government campaigns to raise awareness about nutrition by interviewing three groups of women: rural poor, urban working class and urban middle class. Altman studied the use of television campaigns by the Vietnamese government to promote the use of iron-fortified fish sauce. Although she expected awareness to be higher among the urban women, she found that it was actually higher among rural and low-income women. “I’m very grateful for the scholarship. I loved being abroad and I loved the experience. I grew in ways that I don’t think I realized until I got back.”

Rebecca’s IDN-CIPA research was advised by professor of anthropology and Global Health, and director of the Center for Health, Culture and Society, Peter Brown.
Organizations IDN has worked with:

**Addis Ababa University**

Addis Ababa University (AAU) is one of the leading universities in Ethiopia. From 2006 to 2010 IDN worked with AAU’s administration to develop a process to break down strategic goals for institutional development into specific plans in the areas of medical education and research administration. IDN also developed and supported a program to have Emory emeritus faculty teach at AAU and led efforts to explore the possibility of graduate student exchange.

**Association of Public and Land-Grant Universities**

The Association of Public and Land-grant Universities (APLU) is a non-profit association of public research universities, land-grant institutions, and state university systems dedicated to advancing research, learning and engagement. Sita Ranchod-Nilsson represented Emory in APLU conversations about the Africa-U.S. Higher Education Initiative and project meetings held in Kigali, Rwanda.

**CARE**

As one of the world’s largest non-governmental organizations involved in the fight against global poverty, CARE focuses on empowering women in the context of community-based efforts to implement sustainable development. IDN organizes regular meetings between Emory faculty and CARE leadership to explore areas of mutually beneficial collaboration. CARE was also a key participant in the 2010 Conference on Climate Change Adaptation and a collaborating research partner on the IDN-supported research on women and water insecurity in Ethiopia.

**Centro Fox**

Centro Fox is the presidential center for Mexico’s former president Vicente Fox. Centro Fox programs focus on promoting Mexican culture, education research, and advocacy. From 2009 to 2010 IDN explored ways to develop a research partnership between Emory and Centro Fox around immigration issues.

**Higher Education for Development**

Higher Education for Development (HED) supports the involvement of higher education in development issues worldwide. HED funded a partnership-planning grant to develop a multi-year, multi-million-dollar project to bring Emory and the Kigali Health Institute (KHI) to strengthen lab science at KHI. HED also provided support for and participated in the 2010 conference Rule of Law and the Drug Trade.
Open Society Foundations

The Open Society Foundations (OSF) work to build vibrant and tolerant democracies whose governments are accountable to their citizens. The Open Society Initiative for West Africa has been a regular participant in IDN initiatives in Liberia. In 2010 the OSF International Women’s Program funded a year-long planning grant to develop university-based programs to strengthen awareness about gender issues and strengthen the capacity of Liberian NGOs working on gender issues.

Traditional Women United for Peace (Liberia)

Traditional Women United for Peace is a country-wide association of Liberian women focused on women’s issues and promoting peace in Liberia. The organization’s spiritual leader, Mama Tumeh is one of the Carter Center’s collaborating partners in Liberia. Mama Tumeh participated in the Carter Center’s Human Rights Defender’s Forum in spring 2011. IDN supported her participation in the second annual Symposium on Religion and Peacebuilding in summer 2011.

United Nations

The United Nations (UN) is an international organization that facilitates cooperation in international law, international security, economic development, social progress, human rights and achievement of world peace. Sita Ranchod-Nilsson worked with the UN’s Bureau of Conflict Prevention on a series of consultative workshops related to the Global Center for Research on Gender, Crisis Prevention and Recovery. Pamela Scully’s special issue of the Journal on Peacekeeping and Development was launched in conjunction with the 2011 meeting of the UN Commission on the Status of Women.

Women’s NGO Secretariat of Liberia

The Women’s NGO Secretariat of Liberia (WONGOSOL) has been a key participant in numerous IDN initiatives regarding gender-based violence in Liberia. Most recently Marpue Speare, executive director of WONGOSOL, participated on the project team for the OSI Planning Grant. WONGOSOL also has been represented in IDN’s Working Group on gender-based violence, the 2008 International Conference on Gender-Based Violence in Liberia and the 2009 International Conference on Gender Violence, Gender Justice.
### ALL PROJECTS

Emory faculty supported and engaged with by the Institute for Developing Nations, through December 2011

**60 faculty from 9 Schools and 28 Departments at Emory and 9 staff from The Carter Center**

<table>
<thead>
<tr>
<th>Faculty Name</th>
<th>Department</th>
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<td>Pathology</td>
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<td>Andes, Karen</td>
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<td>Working Group on Gender-based Violence, Rule of Law Reform in Mexico, Conf. Dialogues on Development</td>
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<td>Goizueta School of Business</td>
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<td>Hardman, John</td>
<td>CEO</td>
<td>The Carter Center</td>
<td>Academic Advisory Board</td>
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<tr>
<td>Hartfield-Méndez,</td>
<td>University-Community Health</td>
<td>Provost’s Office / Emory College of Arts &amp; Sciences</td>
<td>Centro Fox Planning Group</td>
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<td>Henninck, Monique</td>
<td>Global Health</td>
<td>Rollins School of Public Health</td>
<td>Dialogues on Development; HWA Workshop</td>
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<td>Hess, Jeremy</td>
<td>Emergency Medicine / Environmental Health</td>
<td>School of Medicine / Rollins School of Public Health</td>
<td>Dialogues on Development; Conference on Climate Change Adaptation</td>
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<tr>
<td>Hicks, Alex</td>
<td>Sociology</td>
<td>Emory College of Arts &amp; Sciences</td>
<td>Labor &amp; Dev’y Curriculum Workshop</td>
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Karita, Etienne  Project San Francisco  School of Medicine  HED Rwanda Planning Grant
Karubian, Jenny  Women's Studies  Emory College of Arts & Sciences  Rule of Law Reform in Mexico
Kaslow, Nadine  Psychiatry  School of Medicine  Gender & Global Inequality
Khort, Brandon  Psychiatry/Anthropology  ECAS/School of Medicine  Development at a Crossroads
Kiser, Mimi  Global Health  Emory College of Arts & Sciences  IDN Research Support; Dialogues on Development
Knauff, Bruce  Anthropology  Global Health Institute  IDN Research Support; Academic Advisory Board
Koplan, Jeffrey  Global Health, EVP Health  Emory College of Arts & Sciences  Academic Advisory Board
Krupa, Chris  Anthropology  Emory College of Arts & Sciences  Dialogues on Development
Michael Lane  Professor Emeritus  School of Medicine  AAU Capacity Building
Lartey, Emmanuel  Pastoral Care & Counseling  Candler School of Theology  Academic Advisory Board
Levine, Kay  School of Law  Gender & Global Inequality
Lewis, Earl  Provost and EVP  Academic Affairs  AAU Capacity Building
Little, Peter  Anthropology  Emory College of Arts & Sciences  Labor & Dev't Curriculum Workshop; Dialogues on Development
Loflin, Christine  English  Oxford College  Academic Advisory Board
Maes, Kenneth  Anthropology  Emory College of Arts & Sciences  Dialogues on Development
Martorell, Reynaldo  Global Health  Rollins School of Public Health  Academic Advisory Board
McCaughey, Linda  Dean, EVP Health Affairs  School of Nursing  Labor & Dev't Curriculum Workshop; Gender and Global Inequality
McCoy, Jennifer  The Carter Center  IDN grant for Creating Opportunities for Contextual Learning and Practical Field Experience in Kenya, Dialogues on Planning Group
McFarland, Deb  Global Health  Rollins School of Public Health  IDN research support; Labor & Dev't Curriculum Workshop; Academic Advisory Board
Moe, Christine  Center for Global Safe Pathology  School of Medicine  Academic Advisory Board
Molinaro, Ross  Anthropology  Emory College of Arts & Sciences  Gender & Global Inequality
Moura, Victoria  Anthropology  Emory College of Arts & Sciences  Academic Advisory Board
Nourse, Victoria  History, Women's Studies  Emory College of Arts & Sciences  IDN research support for research workshop and data collection, Labor & Dev't Curriculum Workshop; Dialogues on Development
Odem, Mary  History, Women's Studies  Emory College of Arts & Sciences  Religion; Conflict & Peacebuilding Summit; Development at a Crossroads
Patton, Laurie  Religion  Emory College of Arts & Sciences  Conflict & Peacebuilding Summit
Pillinger, Mara  Global Health  Rollins School of Public Health  Planning Group
Price, Polly  School of Law  Planning Group
Queen III, Edward  Ethics & Service Leadership  Center for Ethics  Religion; Conflict & Peacebuilding Summit; Development at a Crossroads
Remington, Tom  Political Science  Emory College of Arts & Sciences  Labor & Dev't Curriculum Workshop
Rheingans, Rick  Global Health  Rollins School of Public Health  IDN research support
Mark Risjord  Philosophy/Assoc. Dean  Emory College of Arts and Sciences/ Rollins School of Public Health  AAU Capacity Building
Rochat, Roger  Global Health  Emory College of Arts & Sciences  Dialogues on Development; VCAT workshop
Roncoli, Carla  Anthropology  Emory College of Arts & Sciences  Labor & Dev't Curriculum Workshop
Rubinson, Rick  Sociology  Emory College of Arts & Sciences  Labor & Dev't Curriculum Workshop
Ryan, Kari  Political Science  The Carter Center  Dialogues on Development
Sayre-Stanhope, Dana  Physician Assistant  School of Medicine  IDN Research Support
Scheib, Karen  Physician Assistant  Emory College of Arts & Sciences  HED Rwanda Planning Grant
Scull, Pamela  African Studies, Women's Studies  Emory College of Arts & Sciences  Working Group on GBV in Liberia; IDN Research Support; Gender Violence & Justice Conference; Dialogues on Development
Staton, Jeffrey  Political Science  Emory College of Arts & Sciences  Rule of Law Reform in Mexico
Stephenson, Robert  Global Health  Rollins School of Public Health  Dialogues on Development
Stremlau, John  Peace Programs  The Carter Center  Dialogues on Development; Dialogues on Development
Tedesco, Lisa  Dean, Vice Provost  Laney Graduate School  Academic Advisory Board
Thurman, Sandra  Global Health  Rollins School of Public Health  Dialogues on Development
Wainwright, Philip  CIPA  Emory College of Arts & Sciences  Academic Advisory Board
Yarbrough, Dona  Women's Center  Emory College of Arts & Sciences  Gender & Global Inequality
Yount, Kathryn  Sociology / Global Health  Emory College of Arts & Sciences  Academic Advisory Board; Gender Violence & Justice Conference
Zwier, Paul  Advocacy Programs  School of Law  Academic Advisory Board; Rule of Law Reform in Mexico
Capacity Building

At IDN, capacity building centers on strengthening the knowledge and skills of individuals we work with as well as strengthening the institutional effectiveness of organizations. It grows out of research partnerships and our commitment to leave something positive and tangible behind wherever we work. By keeping our capacity building efforts part of ongoing, multifaceted relationships and not isolated developmental goals, we find that our work is substantial, beneficial and enduring.

OSF Higher Education and Capacity Building

Our focus on research partnerships played a significant part in our work with the Open Society Foundations (OSF) Higher Education and Capacity Building project in Liberia. As a result of two years of IDN-supported work on gender-based violence in Liberia, OSF funded a grant to support a year-long planning process to identify ways that Liberian universities could help strengthen the institutional capacity of civil-society organizations working on gender issues. Colleagues from Emory, the University of Liberia, and the Women’s Non-governmental Organization of Liberia were concerned that much of the work being done to strengthen the civil-society organizations (CSOs) was driven more by international donor agendas than the agendas of local, community-based organizations. There wasn’t enough attention being paid to existing individual/organizational capacity or local priorities.

By situating capacity building efforts at higher education institutions in Liberia, IDN wanted to ensure that local organizations and higher education institutions are responding to locally driven priorities. IDN mobilized relevant resources (e.g., faculty and IDN staff) to support a year-long planning process involving four universities in Liberia as well as international and local non-governmental organizations. Establishing a connection between the CSO sector and universities in Liberia will continue to provide a basis for long-term, dynamic capacity building that will benefit civil society and higher education.

Higher Education and Development

Higher education is playing an increasingly important role in development. IDN has worked to strengthen higher education in sub-Saharan Africa through its focus on research partnerships; its partnerships with universities in Ethiopia, Rwanda and Liberia; and by participating in advocacy efforts.
such as the Association of Public and Land-grant University’s (APLU) Africa U.S. Education Initiative. From 2006-2009, IDN helped administrators at AAU in Ethiopia develop a process to break down strategic goals for institutional development into specific plans in the areas of medical education and research administration. From 2009-2011 IDN represented Emory in the Africa U.S. Education Initiative, an effort to strengthen partnerships between universities in Africa and the U.S. contributing to development goals in key areas such as health, agriculture, science, technology, business, and economics.

On the recommendation of APLU, USAID-HED announced plans to award 20 planning grants for partnership between African and U.S. universities. The grants were to develop multi-year, multimillion dollar projects that would have real impact. IDN submitted two proposals: one to continue its work with AAU and one to strengthen lab science at the Kigali Institute for Health. The latter one received funding and IDN led Emory’s efforts to develop a multi-year, $12 million proposal. Due to subsequent global financial circumstances, the USAID-HED initiative did not receive the expected funding. Because of federal budget cuts, only a few projects received follow-on grants at a greatly reduced level. Yet, despite the lack of fruition due to circumstances beyond our control, IDN’s work with universities in sub-Saharan Africa demonstrates its ability to make meaningful contributions in the area of institutional capacity building.

A key characteristic of our capacity building efforts is that IDN remains very process-oriented. We do not have predetermined capacity building goals. Rather, IDN provides support for planning processes that are driven by locally determined needs and priorities. To understand such local requirements, maintaining relationships becomes all the more important.

As evidenced by the above examples, at our core IDN provides support – we adapt planning processes to guide discussions, we provide feedback and, where appropriate, access to related expertise at Emory. We also help projects move from ideas to implementation by crafting proposals and identifying potential donors. Capacity building is one way that IDN puts real meaning behind “engaged scholarship.” Engaged scholarship supports research and learning at Emory but also aids the development aspirations of our partners.

Looking to its future capacity building efforts, IDN remains committed to mutually beneficial partnerships and the idea that its academic work should leave something positive and tangible in its wake.
MOVING FORWARD

Since its inception in 2006, IDN has raised awareness about development issues at Emory, fostered cross-disciplinary and multi-sector partnerships, and built relationships with our partners at The Carter Center. IDN’s work has been built on values that are reflected in the Center’s work: as former President Carter said, “...local knowledge matters, and collaborative partnerships can yield sustainable results and build capacity in poor countries.” IDN’s efforts have been inspired by a deep commitment to connect scholarship, in all its forms, to actions that address poverty, alleviate human suffering and advance human rights.

IDN’s work has established a foundation that will enable it to become more focused on issues related to the Carter Center’s programs. During the past five years IDN has provided support for and engaged with 82 Emory faculty, spanning 7 schools and 26 departments across the University as well as approximately 30 graduate students. IDN initiatives have involved more than 185 development professionals and scholars from around the world. IDN has supported 6 international conferences and working groups that convened in South Africa, Liberia and at Emory. And it sponsored more than 40 lectures from Emory faculty, graduate students and distinguished development scholars and professionals beyond the university’s campus. Through the IDN-CIPA scholarship program more than 40 undergraduate students have studied and conducted research in the developing world. IDN’s engagement with Carter Center programs – particularly in Ethiopia, Liberia and South Sudan – has inspired research and teaching at Emory and created opportunities for Emory faculty and students to contribute to the Center’s programs. IDN initiatives during the past year in particular have continued to promote engaged scholarship, support the growth of development studies at Emory, raise awareness about development issues, and build ties with The Carter Center.

At Emory, faculty and students benefit from the unique partnership between The Carter Center and the university. As we mark IDN’s first five years, we realize that the real value in building the relationship between
Emory and the Center lies in connecting the Center’s programs with Emory’s commitment to rigorous scholarship, vigorous debate and our shared commitment to knowledge as a critical component of social transformation.

Moving forward, IDN will find new ways to draw on the educational mission of the university to support the Carter Center’s work and create expanded opportunities for linking learning to Carter Center programs in ways that will have an impact at Emory and beyond. Rather than foster scholarship on a broad spectrum of development issues, IDN will become much more focused on a narrower set of issues that resonate with the Carter Center.

IDN will serve as a convener of conferences, workshops and dialogues in support of the Center’s programmatic goals. Serving as the university-based host, IDN will support visiting scholars, postdoctoral fellows, IDN fellows and program partners who will work with the Center and contribute to development-related initiatives at Emory. As a collaborating partner in the Conflict Resolution Program’s South Sudan initiative and the China Program’s China-Africa initiative, IDN will convene workshops and host experts related to the Center’s work. IDN also will develop opportunities for postdoctoral fellows and visiting scholars whose work is of interest to the Center. IDN is providing support for Emory graduate students to work with Carter Center programs. It additionally will support the development of learning opportunities involving case-based curricula and web-based information platforms connected to Carter Center programs.

Through these initiatives – and others that have yet to be envisioned – IDN will continue to build upon Emory and the Center’s shared commitment to knowledge as the foundation for positive, sustainable social transformation.